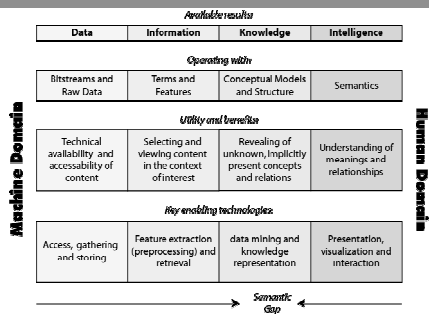


Semantic Gap



http://www.uni-klu.ac.at



uni@klu IITEC, Klagenfurt University, Austria – MI-2006

7

Why should we care about users generating something?



http://www.uni-klu.ac.at

- Users are the driving force
 - Consumers/Sellers in e-business
 - Reader & Ad-Clickers on Content Portals
- So we've got to give them „something“
 - Give them what they need (see Google Mail)
 - Give them what they like (see YouTube)
- And take a added value for us
 - e.g. money (in case of ads) or generated content (in case of mails)

uni@klu IITEC, Klagenfurt University, Austria – MI-2006

8

Isn't it always error-prone?



http://www.uni-klu.ac.at

- We are not talking about
 - Life Support Systems
 - Ontological Knowledge
- We have to „live“ with errors, e.g. in
 - Information Retrieval: Incomplete sources and queries
 - Emails: Spams and Phishing Mails

uni@klu IITEC, Klagenfurt University, Austria – MI-2006

9

Isn't it unreliable?



http://www.uni-klu.ac.at

- In many cases UGM (and UGC) is unreliable.
- But there can be ways to create added value with a **certain** quality level
 - Compare to Internet Search Engines
 - Compare to Data Mining issues (Outliers, Data Cleaning, etc.)

uni@klu IITEC, Klagenfurt University, Austria – MI-2006

10

So what can UGM do for us?



http://www.uni-klu.ac.at

- Provide additional data & structure
- Add abstract (not obvious) annotations
- At certain quality levels
 - Depending on domain and application

uni@klu IITEC, Klagenfurt University, Austria – MI-2006

11

Examples for UGM



http://www.uni-klu.ac.at

- In Web 2.0 lots of examples exist ...
- Social Bookmarking
 - Collaborative Annotations
 - Social Media Sharing
 - Collaborative Content Creation
 - Blogging

uni@klu IITEC, Klagenfurt University, Austria – MI-2006

12

Obvious and Hidden



http://www.uni-klu.ac.at

- Some approaches are very obvious



uni@klu ITEC, Klagenfurt University, Austria – MI-2006

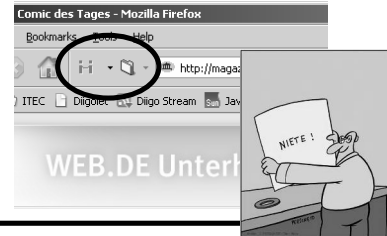
13

Obvious and Hidden



http://www.uni-klu.ac.at

- Some are more subtle
 - Plug-Ins with client-server communication



uni@klu ITEC, Klagenfurt University, Austria – MI-2006

14

Examples: Social Bookmarking



http://www.uni-klu.ac.at

Social Bookmarking defined:

- Bookmarking Resources
- Providing a „stream of bookmarks“
- Eventually additional support for
 - Tagging (keywords)
 - Caching (Saving the state of the bookmark)
 - Organization & Collaboration (Groups)

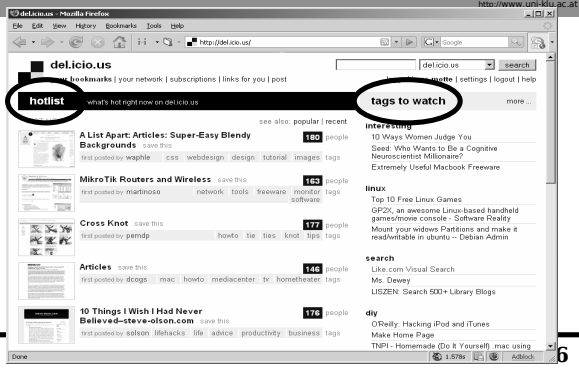
uni@klu ITEC, Klagenfurt University, Austria – MI-2006

15

Example: del.icio.us



http://www.uni-klu.ac.at



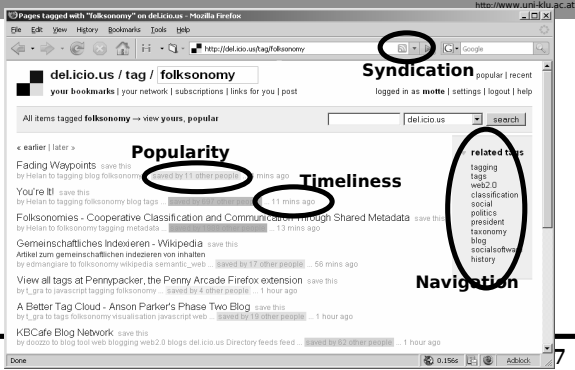
uni@klu ITEC, Klagenfurt University, Austria – MI-2006

16

Example: del.icio.us



http://www.uni-klu.ac.at



uni@klu ITEC, Klagenfurt University, Austria – MI-2006

17

Example: del.icio.us



http://www.uni-klu.ac.at

- User Interface
 - Clean and easy2use
 - Powerful tools (bookmarklets & plugins)
- Additional Features
 - Thumbnails
 - Social Networking

uni@klu ITEC, Klagenfurt University, Austria – MI-2006

18

del.icio.us



http://www.uni-klu.ac.at

- User intentions are unclear:
 - Self-organization or group organization
 - Participation / Being part of it
- Explicitly Generated Metadata
 - Bookmarking & Tagging
 - Tag Bundles
- Implicitly Generated Metadata
 - Time, Interestingness, The „Seen Web“
 - User Profile, Social Network

uni@klu ITEC, Klagenfurt University, Austria – MI-2006

19

Example: Web Clippings & Sticky Notes



http://www.uni-klu.ac.at

- Several Applications exist:
 - Google Notebook
 - Clipmarks.com
 - etc.
- Our example:
 - Annotate a part of a web page ...
 - Done using Diigo

uni@klu ITEC, Klagenfurt University, Austria – MI-2006

20

Demo: Diigo



http://www.uni-klu.ac.at

- Video or
- Live Demo ...

uni@klu ITEC, Klagenfurt University, Austria – MI-2006

21

Example: Diigo



http://www.uni-klu.ac.at

- User intentions are unclear:
 - For himself (later reading / work)
 - For a group of people / coworkers
- Explicitly Generated Metadata
 - Highlighting & bookmarking
 - Tagging & Description, Sticky Note
- Implicitly Generated Metadata
 - Time, Interestingness, The „Seen Web“
 - User Profile

uni@klu ITEC, Klagenfurt University, Austria – MI-2006

22

Examples: Social Media Sharing



http://www.uni-klu.ac.at

- Flickr.com, Bubbleshare.com, Zoomr.com, ...
 - Sharing images & annotations
- YouTube.com, Google Video, VideoEgg.com. ...
 - Sharing videos & annotations
- Pandora, Last.fm
 - Sharing music & flavors

uni@klu ITEC, Klagenfurt University, Austria – MI-2006

23

Example: Google Video



http://www.uni-klu.ac.at

The screenshot shows a Google Video search result for 'James Van Der Beek'. The video player shows a man pointing upwards. The search results on the right include the video title, duration (2 min 51 sec), and a description. There are several annotations on the screenshot: a red circle around the video title, a red circle around the 'Add link' button, a red circle around the 'Share' button, and a red circle around the 'Play' button. The video player has a progress bar and a volume control icon.

24

Google Video



http://www.uni-klu.ac.at

- Explicitly Generated Metadata
 - Ratings, Flags, Tags, Spam Filtering
- Implicitly Generated Metadata
 - Interestingness (Charts, etc.)
 - Usage (Client reports events like start, pause, stop, ...)
 - From the HTTP-Request: GET http://video.google....&reportevent=pause...

Example: Wikipedia



http://www.uni-klu.ac.at

Wikipedia is

- A user driven encyclopedia
 - Self-organizing & self-directed
- General issues:
- Reliability and truth
 - Completeness (e.g. Computer Science)

Example: Wikipedia: Heinrich Rudolf Hertz



http://www.uni-klu.ac.at

Heinrich Rudolf Hertz (February 22, 1857 – January 1, 1894) was the German physicist and mechanician for whom the hertz, an SI unit, is named. In 1888, he was the first to demonstrate the existence of electromagnetic radiation by building an apparatus to produce UHF radio waves.

Biography

Early years

Hertz was born in Hamburg, Germany, to Gustav Ferdinand Hertz, whose father converted from Judaism to Lutheranism and married into a Lutheran family, and Anna Elisabeth Pfefferkorn, herself a

Birth	February 22, 1857
	Hamburg, Germany
Died	January 1, 1894
	Bonn, Germany
Residence	German
Nationality	German

Example: Wikipedia: Heinrich Rudolf Hertz



http://www.uni-klu.ac.at

A „standard“ Wikipedia article having:

- A wiki name: Heinrich_Rudolf_Hertz
- Lots of Wiki-Code
 - Several Outlinks
 - Several Inlinks
 - And the InfoBox ...

Example: Wikipedia: Heinrich Rudolf Hertz



http://www.uni-klu.ac.at

Heinrich Rudolf Hertz

"I do not think that the wireless waves I have discovered will have any practical application."

Born	February 22, 1857
	Hamburg, Germany
Died	January 1, 1894
	Bonn, Germany
Residence	German
Nationality	German

```
{{Infobox_Scientist
|name = Heinrich Rudolf Hertz
|image = Heinrich Rudolf Hertz.jpg
|caption = <div style="font-size: 90%">"I do not think that the [[wireless]] waves I have discovered will have any [[radio|practical application]]."
```

Example: Wikipedia: Heinrich Rudolf Hertz



http://www.uni-klu.ac.at

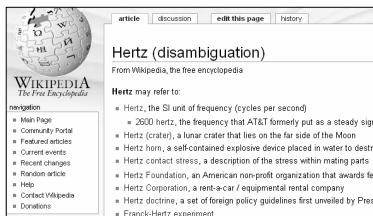
- Explicitly Generated Metadata
 - Embedded in the data
 - Based on key = concept (identified by Wiki word)
- Implicitly Generated Metadata
 - Popularity (length of the article, browsing behavior)
 - Structure & Links (partially through bots)
 - Introduction of disambiguated concepts (Wiki names)

Wikipedia: Disambiguation



http://www.uni-klu.ac.at

- Disambiguation through Wiki Words
 - Hertz, Hertz_(crater), Heinrich_Rudolf_Hertz, Arne_Hertz



uni@klu IITEC, Klagenfurt University, Austria – MI-2006

31

Example: Blogs



http://www.uni-klu.ac.at

- Most prominent concept of Web 2.0
- Explicitly Generated Metadata
 - Strong typing of structure (order, header, categories, body text, etc.)
- Implicitly Generated Metadata
 - Structure & Links (Trackbacks, bidirectional)
 - Introduction of categories (tags)

uni@klu IITEC, Klagenfurt University, Austria – MI-2006

32

What is User Generated Metadata in Web 2.0?



http://www.uni-klu.ac.at

- Bottom up
 - In contrast to controlled vocabularies
 - In contrast to quality ensured content creation processes
- Superimposed structure
 - Instead of using predefined hierarchies
 - Through heavy use of linking
- Huge and fuzzy
 - Unimaginable mass of links & tags
 - Lots of redundant information
- Spammed
 - Just starting ...

uni@klu IITEC, Klagenfurt University, Austria – MI-2006

33

Summary: User Generated Metadata



http://www.uni-klu.ac.at

- We have seen examples on UGM
- We have found some characteristics of UGM

Next:

- Getting more specific on folksonomies

uni@klu IITEC, Klagenfurt University, Austria – MI-2006

34

Folksonomies



http://www.uni-klu.ac.at

Network of Tags, Users and URLs

- Users describe resources
- By using (multiple) tags

Examples:

- Social bookmarking, media sharing, etc.

uni@klu IITEC, Klagenfurt University, Austria – MI-2006

35

Folksonomies: The Structure



http://www.uni-klu.ac.at

User tags resource (URL)

- 1+ words or phrases (bonn, „mathias lux“)
- No controlled vocabulary, taxonomy
- No quality control
- No constraints (language, length, number)

uni@klu IITEC, Klagenfurt University, Austria – MI-2006

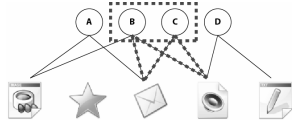
36

Folksonomies: Structure



http://www.uni-klu.ac.at

- Tag to URL is a n:m relation
- Superimposed structure through bidirectional links
- Structure is called „folksonomy“



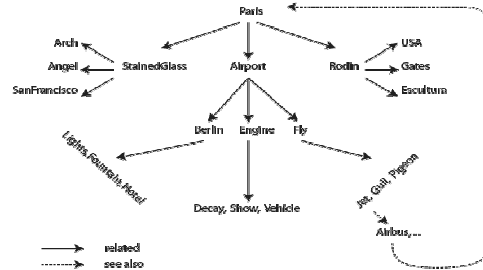
uni@klu ITEC, Klagenfurt University, Austria – MI-2006

37

Folksonomy Example: Flickr



http://www.uni-klu.ac.at



uni@klu ITEC, Klagenfurt University, Austria – MI-2006

38

Folksonomy Example: Technorati



http://www.uni-klu.ac.at



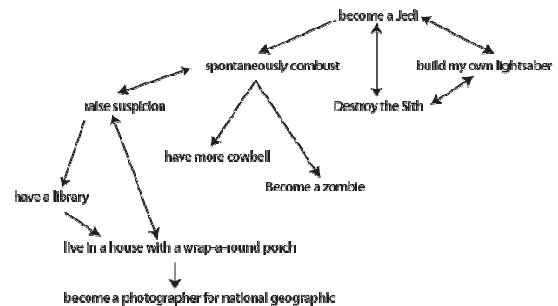
uni@klu ITEC, Klagenfurt University, Austria – MI-2006

39

Folksonomy Example: 43things



http://www.uni-klu.ac.at



uni@klu ITEC, Klagenfurt University, Austria – MI-2006

40

Why do tagging systems work?



http://www.uni-klu.ac.at

This was topic of a panel at CHI 2006, following conclusions were drawn:

- Tagging has a benefit for the user
 - Similar to bookmarking, integrated apps
 - Benefit of accessibility from everywhere in the internet
- Tagging allows social interaction
 - Connecting a user to a community trough tags
 - People can subscribe your stream

uni@klu ITEC, Klagenfurt University, Austria – MI-2006

41

Why do tagging systems work? (2)



http://www.uni-klu.ac.at

- Tags are useful for retrieval
 - Synonyms and typos vanish in the mass of tags
 - Communities can retrieve “their” stuff (e.g. by special tag)
- Tagging systems have a low participation barrier
 - Apps are easy to use, intuitive, responsive
 - Free text is used to do the tagging
 - Requires no previous considerations & training

uni@klu ITEC, Klagenfurt University, Austria – MI-2006

42

Summary: Folksonomies



<http://www.uni-klu.ac.at>

- We have defined folksonomies
- We have talked about why they work.

Next:

- Emergent Semantics

uni@klu ITEC, Klagenfurt University, Austria – MI-2006

43

Emergent Computation



<http://www.uni-klu.ac.at>

Stephanie Forrester defines it in 1990:

- In context of parallel computing
- Global behavior emerges from local interactions
 - Mostly in systems without central authority
- It is called emergent computation if
 - the local interactions are computations
 - the global behavior is a computation

uni@klu ITEC, Klagenfurt University, Austria – MI-2006

44

Emergent Semantics (Steffen Staab)



<http://www.uni-klu.ac.at>

Emergent computation describes

- Creation of complex systems / organisms
- Without explicit purpose of creation

Emergent Semantics

- Arise from user interactions
- Without explicitly aiming at semantics

uni@klu ITEC, Klagenfurt University, Austria – MI-2006

45

Emergent Semantics (Steffen Staab)



<http://www.uni-klu.ac.at>

Semantics emerge through user interaction allow ...

- ... to cope with the problem of knowledge acquisition
- ... aggregation of semantics without additional efforts of the users
- ... the creation of a new basis for understanding (bottom up)

uni@klu ITEC, Klagenfurt University, Austria – MI-2006

46

Emergent Semantics (Simone Santini)



<http://www.uni-klu.ac.at>

Simone Santini – Visual Image Retrieval

- What is the meaning of an image?
 - Derived from interactions and relations
 - Behavior, queries, browsing, ...
 - Semantics of features should be formalized
 - Meaning of low level features like color, file size, ...
 - Relative to the social context of the user
 - Different people see different things in images

uni@klu ITEC, Klagenfurt University, Austria – MI-2006

47

Emergent Semantics (Simone Santini)



<http://www.uni-klu.ac.at>

Simone Santini – Visual Image Retrieval

- Semantics should be specified by the user
 - Selection through appropriate interfaces
 - Telling what is similar
 - Giving examples
 - Specifying constraints
 - Adaptation to user needs
 - relevance feedback
 - retrieval of metrics

uni@klu ITEC, Klagenfurt University, Austria – MI-2006

48

Emergent Semantics (Luc Steel)



http://www.uni-klu.ac.at

What are the ways to create semantics?

- Inductive
 - Starting from a reference set, "good example"
 - Learning from this reference set
 - Applying learned things by classifying, clustering ...
- Selective
 - Start with randomly generated data
 - Select the appropriate ()

uni@klu ITEC, Klagenfurt University, Austria - MI-2006

49

Emergent Semantics (Luc Steel)



http://www.uni-klu.ac.at

- Constructive
 - Example: Moving in a new home, organizing shoes ...
 - Inductive is not possible
 - Selective would be "a mess"
 - Includes cooperation & communication
- Emergent Semantics
 - Include cooperation & communication
 - Oppose the methods of induction & selection

uni@klu ITEC, Klagenfurt University, Austria - MI-2006

50

A Unified Model for Emergent Semantics



http://www.uni-klu.ac.at

Mika P. (2004) "Ontologies are us: A unified model of social networks and semantics"

- Ontologies contain instances I and concepts C
- Ontologies are formal specifications
 - Which are stripped from their original social context of creation
 - Which are static and may get outdated

uni@klu ITEC, Klagenfurt University, Austria - MI-2006

51

Where do semantics emerge from?



http://www.uni-klu.ac.at

A third set besides C and I is needed

- Agents A are those who specify
- Agent defines
 - which Concept C is
 - assigned to Instance I

⇒ A **tripartite model** can be identified

uni@klu ITEC, Klagenfurt University, Austria - MI-2006

52

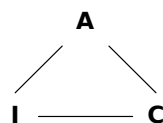
A tripartite model



http://www.uni-klu.ac.at

- 3 partitions: A , C & I
- Hyperedges connect exactly one $a \in A$ with one $c \in C$ and $i \in I$
- One edge denotes that a user assigns a concept to a resource.

But tripartite graphs are rather hard to understand and to work with!



uni@klu ITEC, Klagenfurt University, Austria - MI-2006

53

Simplifying the tripartite Model



http://www.uni-klu.ac.at

Similar to the introduced structure of folksonomies:

- An instance is connected to a concept
 - like a tag to a resource
- The edge is labeled by the user or
- Weighted by the number of assignments

uni@klu ITEC, Klagenfurt University, Austria - MI-2006

54

A bipartite Model ...



http://www.uni-klu.ac.at

A graph connecting

- Instances i to
- Concepts c

We call this **IC-Graph**

The weights can be expressed in an association matrix

	c1	c2	c3	...
i1	1	5	0	...
i2	0	3	0	...
i3	4	2	2	...
...

uni@klu ITEC, Klagenfurt University, Austria - MI-2006

55

The Association Matrix



http://www.uni-klu.ac.at

- This matrix connects two different sets
- Folding allows to transform the Matrix to a one mode network
- Just like the co-occurrence matrix in text retrieval: $M_c = M_{IC} \cdot M'_{IC}$
- Result is a matrix connecting concepts to concepts

uni@klu ITEC, Klagenfurt University, Austria - MI-2006

56

Beispiel: Konzepte



http://www.uni-klu.ac.at

	computer	pda	cellphone	wlan	network
i1	7	5	0	6	1
i2	7	1	1	1	2
i3	0	4	5	0	0
i4	8	0	0	0	6
i5	3	3	0	4	0

	computer	pda	cellphone	wlan	network
computer	111	62	20	62	60
pda	62	56	9	68	28
cellphone	20	9	41	0	12
wlan	62	68	0	100	24
network	60	28	12	24	34

uni@klu ITEC, Klagenfurt University, Austria - MI-2006

57

The Association Matrix



http://www.uni-klu.ac.at

- Also instance based co-occurrence can be calculated $M_I = M'_{IC} \cdot M_{IC}$
- Based on the co-occurrence clustering algorithms can be applied:
 - Instance Clustering
 - Concept Clustering

uni@klu ITEC, Klagenfurt University, Austria - MI-2006

58

Other Association Matrices



http://www.uni-klu.ac.at

- Based on the AC-Graph
 - Bipartite agent2concept graph
 - Instances are used as weights
- Based on the AI-Graph
 - Bipartite agent2instance Graph
 - concepts are used as weights
- Based on A[C|I]-Graph the social network between agents can be analyzed

uni@klu ITEC, Klagenfurt University, Austria - MI-2006

59

Application to Folksonomies



http://www.uni-klu.ac.at

- Concepts, agents and instances in Folksonomies:
 - Tags are concepts
 - Agents are users
 - Resources are instances
- Tags are error prone, but semantics can eventually emerge (see P. Mika for the example del.icio.us)

uni@klu ITEC, Klagenfurt University, Austria - MI-2006

60

Problems of the approach



<http://www.uni-klu.ac.at>

- Community based concepts & associations
- Tags have typos, synonyms
- Tags have different intentions
 - Abstract semantics (funny, sad, friendship)
 - Media description (pdf, online, word, image)
 - Rights and authors (persons names)
 - Organizational (2read, todo, marker)
 - etc.

IITEC, Klagenfurt University, Austria – MI-2006

61

Problems of the approach



<http://www.uni-klu.ac.at>

- Computational problems
 - Big matrix multiplications are hard to compute
- Some folksonomies restrict tagging to the originating user:
 - Flickr tags can only be assigned by the uploader
 - YouTube has the same restriction

IITEC, Klagenfurt University, Austria – MI-2006

62

Summary: Emergent Semantics



<http://www.uni-klu.ac.at>

- We have seen what emergent semantics are
- We have learned about a model for semantics & social networks
- We have learned about a method for identifying emergent semantics

IITEC, Klagenfurt University, Austria – MI-2006

63

What can UGM do for us?



<http://www.uni-klu.ac.at>

- Bridge the Semantic Gap?
 - (Multimedia) Information Retrieval
- Provide some additional input
- Do “Human Computing”
- Give us some headache
 - User rights
 - Mass of content & links

IITEC, Klagenfurt University, Austria – MI-2006

64

Outlook



<http://www.uni-klu.ac.at>

- User Rights, DRM
 - Discussed on content but not on metadata
- Aggregation over different service providers
 - Standard formats & processes
- Openness & Accessibility
 - Sharing, licenses, availability, ...

IITEC, Klagenfurt University, Austria – MI-2006

65

Privacy issues



<http://www.uni-klu.ac.at>

- Data is aggregated about users
- Eventual violations of privacy
- Something to think about ...
 - Video of the American Civil Liberty Union
 - <http://www.aclu.org/pizza/>

IITEC, Klagenfurt University, Austria – MI-2006

66

CfP: Workshop Multimedia Semantics - The Role of Metadata



<http://www.uni-klu.ac.at>

The Web 2.0 & The Multimedia Web
Topics include: Multimedia Semantics, [...]
Emergent Semantics, [...] Web 2.0

see <http://www.multimedia-metadata.info/Events/WMS07>

Thank you ...



<http://www.uni-klu.ac.at>

... for your Attention!

Mathias Lux

mlux@itec.uni-klu.ac.at
Klagenfurt University
Austria

Armin Ulbrich

aulbrich@know-center.at
Know-Center Graz
Austria

References



<http://www.uni-klu.ac.at>

- Forrest, S. (ed.) Emergent Computation: Self-Organizing, Collective, and Cooperative Phenomena in Natural and Artificial Computing Networks
Emergent Computation, Proceedings of the Ninth Annual CLNS Conference, MIT Press, 1990, 1-11
- Staab, S. Emergent Semantics *IEEE Intelligent Systems, IEEE Educational Activities Department*, 2002, 17, 78-86
- Santini, S.; Gupta, A. & Jain, R. Emergent Semantics through Interaction in Image Databases *IEEE Transactions on Knowledge and Data Engineering, IEEE Educational Activities Department*, 2001, 13, 337-351
- Golder, S.A. & Huberman, B.A. The Structure of Collaborative Tagging Systems *Journal of Information Science*, 2006, 32, 2
- Mika, P. Ontologies Are Us: A Unified Model of Social Networks and Semantics *International Semantic Web Conference*, Springer, 2005, 522-536